

Experience Design

Ideated & Designed an E-Learning Platform for an Ed-Tech Start-up

About the project



The Client

The Client is an EdTech firm whose mission is to redefine education by providing Customized Individual Learning taught by the best teachers and unleashing every child's intellectual potential so that they can learn to their core and lead in the future.

Target Audience

6-12 class Students who are pursuing their middle school and high school education Parents whose children are studying in middle school or high school & looking for a platform which can help in managing their child's academic growth



Problem Statement

we came across

How can we empower students to avail customized learning experience & empower parents with real time performance?



Not able to find simple and customizable solution educate my 13 year old child



All the coursers available online are too costly and would effect me financially. How should I help my child ?

WHAT PEOPLE HAVE TO SAY



I want to see a platform which has easy navigation so that my child can use it without my help.



Our Solution we found



We discovered a digital solution that is simple to use, and will deliver the most proper and effective mentorship sessions as well as home counselling sessions at their convenience.

The goal is to increase student performance, promote customised education, and relieve teachers of their teaching duties.



How we solved it



Our approch

An in-depth usability study was conducted to determine the pain areas and how the platform may address them



Design thinking process



User & Stakeholder Interviews

potential users and the platform owners trying to understand the market demand.

Performance Analysis

Analyzed the performances by reviews, target audience analysis, cognitive walkthrough's heuristic studies and creating proto persona's based on cognitive biases that we learnt about.

Competitive Analysis

Researched the competitive feature analysis to provide the market with features that set us apart from rest of the platforms



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Card Sorting

We performed card sorting method with our interviews to come across a feasible solution.

How Might We

To come with a creative idea to solve the existing problem we did a brainstorming exercise.

How Might We Question

How might we help make users experience customizable How might we help children easily avigate through website How might we help children with their academic growth digitally

How might we help parents get to know about their children's progress How might we make the digital experience for children friendly and easy learning

User Personas

To empathize with the user and understand them on personal level we did persona build of a student as well as his parents

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Student Persona Building

User 1 is a student who is looking for right course that can help him achieve his dream career



Shashank Aryan 16 yrs/ Male

Role High School Student

Location Lucknow, UP

Medium of Education English

Aspiration

Looking for a course that will prepare him for his dream career

Background

Shashank is a 16-year-old high school student who is embarking on his new phase of starting higher education. He wants to choose the right stream for his intermediate education. His parents do not have the apt knowledge to guide him through this process. Shashank seeks information from resource and his own online research but he feels a professional guidance counselor is required at such a crucial step of his career.

Goals

- · Finishing high school with good grades and test scores.
- · Choosing a program that will prepare him to meet his future career goals.
- · Need proper guidance of a professional counselor for choosing the right career path ahead
- · Want to focus on his overall growth and all-around development
- · He would love for his education plan to be based on his preference

Motivation

- Cheaper program and better learning for overall development
- · Feature of customization and investing on plan based on his academic preference
- · Wants to invest in a good career counseling sessions

Frustrations

- Do not wish to follow generic curriculum that does not cater to his unique academic requirements
- · Confused about his career and what course he should enroll in
- · Teachers are not interactive and usually don't answer his doubts.

Channel



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Empathy Mapping | Student

This is the insights of the student what he thinks, says, feels or

done for the situation presented to him

Empathy Mapping

SAYS

- 1. I want to learn something new today
- 2. I want to manage my precious time properly and effectively
- 3. I want to build a successful career

THINKS

- I need a better system of studing with a better management of my coursers and time schedule.
- 2. Don't want to waste my time in organizing and scheduling

DOES

- 1. Take recommendation from friends and teachers
- 2. Search online for different resources
- 3. Read reviews from trusted sources to find a desirable platform

FEELS

- 1. Open to trying new sources
- 2. Open to trying out things that can help add value to growth.

Student User Scenario



VY

Parents Persona Building

User 2 are Parents who is looking for best education platform for their son which is finacially affordable.



Raj & Neelam 40 & 38 yrs | Male & Female

Role Parents

Location

Medium of Education English (Male) | Hindi(Female

Aspiration

Finding the best education for their son within their financial capabilities

Background

Raj & Neelam are the proud parents of Shashank- their 16-year-old son, who us embarking on his new phase of starting higher education. Raj a lawyer and Neelam an interior designer value their child's education and have been looking for the best education plan for their child that fits with in their financial capabilities. Raj & Neelam take an active role in their child's life even though they do not have the apt knowledge to guide him through this process. They consider themselves average at using the computer but frequently get frustrated with the slowness and complexity of the education platform.

Goals

- Want their son to finish high school with good grades and test scores.
- Choosing a program that will prepare him to meet his future career goals.
- Want him to study from one of the best education platforms with a pocket friendly budget that also focuses on overall growth and all-round development
- · Want to get updates about their sons academic and personal progress and know about his test scores.

Motivation

- · Wants to invest in good career counselling sessions for their child
- · Cheaper program and better learning for overall development
- · Want the teacher to clear all his doubts and keep them informed about their son's progress.

Frustrations

- They don't know what is the best way to educate their son and are too busy to research for educational resources.
- · Non interactive teachers that are not able to clear his doubts.
- · They couldn't access their child academic performance

Channel



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Empathy Mapping | Parents

This is the insights of the student what he thinks, says, feels or

done for the situation presented to him

Empathy Mapping of Parents

SAYS THINKS 1. I want to have best platform for my child's 1. I need to search and look on different websites which will suit my budget as well eduation as provide good academic environement 2. I want to see my child grew up into a to my child successful person DOES FEELS 1. Take recommendation from my collegues 1. I don't want my child to deprive of from office anything when it comes to his or her 2. I check sites with good reviews and studies pricing plans. 2. I want my child to be burden free when studying and just focus on his work.

Parent User Scenario

Raj is a lawyer and Neelam is an interior designer and are proud parents of Shashank. The y are busy professionals and belong to a middleclass Family in Lucknow. They want to help Shashank and play an active role with his journey and growth ahead, but they can't find much time to dedicate to look for educational resources.

They are looking for a good educational pla tform and guidance for the overall development of their ward, that is also budget friendly.

They can also keep track of their son's academic perfor mance and personal progre ss and the courses are also budget friendly. They sign up as parents of Shashank on the online platform and can get info about their son's courses & his classes. Raj and Neelam get to know about Client from their colleagues where their child can get access to online courses and a professional guida nce counselor.

Raj and Neelam are thrilled as they can talk directly to a professional counselor who is now helping Shashank out with his overall development and rigorously tracking his progress.

Information Architecture



Concept: Pre-prepared courses with the option to select the classroom (One to One/One to Many) as per the user's requirement.

Issue Solved : Fixed course structure is too generic and does not cater to personalized needs of individual student.



Low fidelity Wireframes



| | Booked a demo already? |
|---|---|
| | Book a FREE Trial Class Today! |
| | + 91 V Mobile Number Send OTP |
| | Select Grade: |
| | Class 6 Class 7 Class 8 Class 9 |
| | Class 10 Class 11 Class 12 12 Pass |
| | Get reminders on Whatsapp. |
| 3 FREE consecutive Trial classes. | Book Your FREE Trial Class |
| Visual mind mapping for fast learning. Teaching experts from IITs, NITs & AIIMS. | Hurry up! Seats are filling fast! |
| | |
| | By registering with us, you agree to our Terms of Use and Privacy Policy. |

Low fidelity Wireframes

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| Congra | tulations! You have a 200 CREDIT | | |
| | Trial Cl | | |
| Maths Mon 2 June, 10:00 AM | Physics O Q Tue 3 June, 8:00 AM | Chemistry | |
| email sonam.yad | nessage with Live cla lav@gmail.com and Go to Dashboard | on alternate email. | |
| | | | |

| My Profile | | | | |
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| | | Timezone | GMT(+5:30) |
|-------------------|-----------------|----------------------|-------------|
| | | Booked | a demo alre |
| | | | |
| Book a FRE | E Trial Clas | s Today! | |
| — ••• ~ | Mobile Number | | Send OT |
| Select Grade: | | | |
| Class 6 | Class 7 | Class 8 | Class 9 |
| Class 10 | Class 11 | Class 12 | 12 Pass |
| Select your Board | rd | | |
| ecutive Trial | on Whatsapp. | | |
| classes. | Book Your FR | EE Trial Class | |
| | 4 Hurry unl Sea | ts are filling fast! | |

Step 1 : To book a free trial class for the student

Here the user will be give the valid phone number and the grade that they are studying. This data is to find the right experience for the user

| | | Timezone GMT(+5:30) IST |
|--------------------------|--|--|
| | Book a FREE Trial Cla | |
| | Book Trial Class | 33.33% |
| · | Select a Class Structure: One to One 100 per trial class | One to Many 3 consecutive classes FREE |
| | Select Subjects: | |
| | Maths | 0 9a Physics |
| 3 FREE consecutive Trial | E Chemistry | 日 日 Biology |
| classes. | \$ | , |
| | Science | |
| | | |
| | Co | intinue |

Seamless Onboarding- 3

step based onboarding with clutter free design and minimal asks from users. Progress bar helps user track the on-boarding progress.





User have to fill there information for the future reference and easy customization of users needs.



After the completion of the process a screen with credit points and 3 Free trial classes for the user with their subjects and time alloted will be seen. To move to their dashboard a CTA button is given as highlight.



Home page with clear messages and call-to action conveyed to the users.

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| Find your perfect of Discov Custon | er. | nroll. | Best Interactive Education Platform | |
|---------------------------------------|------------------------|------------|--|-------------|
| 20,000+ Happy Students | ♀ 30+ Best Qualifie | d Touchare | | Aakash Ku |
| happy Students | Dest Goaline | | | IIT JEE, CL |
| nappy Students | Lingui, Sevening | | | IT JEE, CL |
| Search for courses | | | | irt JEE, CA |
| | | | | |

Improved Findability–

made search of relevant courses nobrainer for students by adding quick filters.



Structured Navigation—

Organization information and summary of tests on single dashboard for students.

| Unit Test - Mechanics | End Test | | | т | ime Le | eft | | |
|---|----------------------------------|-----|-----------|----------|---------------|-----------|-----------|----|
| Question 8 | • 🛆 | | 00 hou | | 45 minutes | | 4 onds | |
| If the resolved force or the force which you get as the answer after solvin what does this implies? | g the question is negative, then | | 3 min 1 | 2 s rem | aining f | or this c | question | |
| A The force component is not possible | | | | Q | uestio | ns | | |
| B The force is not in the reverse direction w.r.t the direction set in the free bo | dy diagram | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| C The force is in the reverse direction w.r.t the direction set in the free body of | diagram | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| D The force is possible, but in the direction perpendicular to the resultant for | ce | 15 | 16 | 17 | 18 | 19 | 20 | |
| | | You | are bein | ig proct | ored! | | | - |
| (Mark for Review | | В | ack |)(| | Skip | | |
| | | | | | | | | |

Intuitive design-Less

cognitive load on UX and focus on tests. Ease of use for students by its intuitive design.

| Pre Assessment Test - Mechanics | | | | |
|---|--|-------------------------------|----------|----------|
| Your test has been submitted so Your Test Report | uccessfully! | | Continue | to Class |
| Pass You have scored 68% | 12% more than the average score. 21 Correct 2 Incorrect 2 Unattempted | 18 mins Overall Time Taken | 15 mins | ¢ |

Teacher's Remarks

Mr. Raj Singh (Physics Teacher)

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ridiculus quis pharetra non pretium, nullam placerat quis in nibh. Commodo volutpat nulla amet, vitae nascetur at nulla. Suscipit habitant aliquum sit dui. Convallis lectus pellentesque vitae aliquam. Pharetra diam, erat solicitudin praesent imperdiet. Condimentum at dignissim metus vitae adipiscing sit tristique. Diam vel ipsum nun chabitant facilisis turpis in pellentesque faucubas amet amet are usuismod commodo massa. Elementum suscipit pretium pellentesque posuere feugiat purus egestas. Turpis aliquam nec i di dictum. In ut lacus, nibh senectus et bibendum. Libero portitior dolor nisi a, ace stri mellentesque commodo eget rhoncus, muris nec. In pellentesque agua tellus tristique facilisis.

| Question 1 | | | Ques | stions | | |
|---|----|----|------|--------|----|----|
| I the resolved force or the force which you get as the answer after solving the question is negative, then what does this implies? | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Taken: 3 min 23 sec Ideal Time: 3 min | 7 | 8 | 9 | 10 | 11 | 12 |
| A The force component is not possible | 13 | 14 | 15 | 16 | 17 | 18 |
| | | - | | | | |

Test Report -Generates test report after evaluation from teacher and gives a summary of the result.

| Dashboard | July, 2021 | < > | | | Day Week | Month Year | | | (| Book | a Mentor |
|--------------|---------------|-------|---------------|-------------|----------|-----------------|-----|------------|--------|-------|----------|
| Learn ~ | 1 Mon | 2 Tur | 3 Wed | 4 Thu | 5 Fri | 6 Sat 7 | Sun | July, 2021 | | | |
| Educators | | | | | | | | Mon Tue W | ed Thu | . Fri | Sat Sur |
| | | | | | | | | 1 2 3 | 3 4 | 5 | 6 7 |
| Calendar | | 9 | 10 | 11 | 12 | 13 14 | | 8 9 1 | 0 11 | 12 | 13 14 |
| | | | 10 | | 14 | 13 14 | | 15 16 1 | | | 20 21 |
| Doubts | | | | | | | | 22 23 2 | 4 25 | | 27 28 |
| | | | | | | | | | | | |
| Refer & Earn | 15 | 16 | 17 | 18 | 0 | Class | (2) | | | | |
| Live Class | | | | | Physics | Physics: Week 3 | e | Filters | | | |
| | | | | | Biology | 3 2:30 PM | | | | | |
| | | 1 | 122 | | | Biology: Week 3 | C | Classes | | | |
| | 22 Physics | 23 | 24 Physics | 25 Maths | 26 | (4:30 PM | | Tests | | | |
| | Maths | | Maths | Chemistry | | Biology: Week 3 | e | Unit Tests | | | |
| | Chemistry | | | | | S:00 PM | 6 | Invites | | | |
| | 29 | 30 | 31 | | | | - | 2 invites | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

Increased Usability –

Students have single source of their daily schedule.

| | Q Search for anything | CBSE, Class 8 👻 | 🧯 400 Cre | dits 🕂 | ۲ |
|--------------|---|--------------------------------------|---|------------|--------|
| Dashboard | My Profile | | | | |
| Learn ~ | | First Name | .ast Name | | |
| Educators | | Akshay | Aittol | | |
| Calendar | | | mail Address skshay.mittal@gmail.com | | |
| Doubts | 30 Earned | | | | |
| Defer & Earn | | | | | |
| | 60% Profile completed | to earn credits! | | | |
| | | to earn credits! | Verification Pending | 20 Pending | • |
| | Complete your profile | to earn credits! | Verification Pending Verification Pending | 20 Pending | * * |
| | Complete your profile | to earn credits! ((((| | | |
| | Complete your profile My Details* | to earn credits! | Verification Pending | 10 Pending | ~ |
| Refer & Earn | Complete your profile My Details* A Parents Details* Course Details* | to earn credits! | Verification Pending | 10 Pending | * * |

User Motivation—

Gamification and credit earning process increased engagement and motivation for students.



Improved Engagement

Students are now closely connected to the mentors through the meeting page.

| | Q Search for anything | CBSE, Class 8 | | - 🗳 🏠 0055 🚔 |
|--|--|---|--|-------------------------------|
| Dashboard | Dashboard • Performance | | | |
| Learn Y | Performance Last Updated 18 hours ago | Overall 🗸 | Screen Time Last Updated 12 minutes ago | Overall 😒 |
| 옶 Educators | 84% Compared to 78% last Month | Academic 80% | 3 hours A | This Week 3 hours |
| ⑦ Doubts | | | | |
| ♀ Refer & Earn ♦•) Live Class | March April | May June | 1-7 Aug 8-14 Aug | 15-21 Aug 22-28 Aug |
| | Latest Scores | | | |
| | Biology: Unit Test Neurons | Physics: Unit Test Neurons | Chemistry: Unit Test Neurons | Biology: Unit Test Neurons |
| | 68% | 68% | 68% | 68% |
| | 78 Correct 4 Incorrect 20 Unattempted Seen by: Father Mother | 78 Correct 4 Incorrect 20 Unamempted Seen by: Father Mother | 78 Correct 4 Incorrect 20 Unattempted Seen by: Father Kother | Seen by: Father Mother |
| Settings | Scorecard | | | |

Enhanced Usability

Parents are able to monitor the students behavior on single dashboard.

Impact and Result





Nearly 60% of existing students & parents started using the application daily to customize learning, track progress and get career guidance _____



New Interface is super friendly for students to understand and get started on learning sessions



Approximately 25% of all trial users signed up on the platform after interacting with the easy to use free dashboard







About Worxwide

Worxwide Consulting (Formerly Bids and Beyond) is a five-year old digital growth consulting firm, operating in the UK, US, and India markets. We help in:

- Winning more bids for clients
- Designing new products and improve UX
- Transform sales journey through content and automation.
- Digital innovation through MS SharePoint, Power Apps and Data Design.



