



Budgets and priorities

University of Victoria, New Zealand: student engagement on spending

Victoria University wanted to find out what students thought of the mix of services paid for by their annual levy. The University used Simulator to allow students to suggest how much levy funding should go towards each service, while seeing the consequences of their decisions.

More than 15 percent of Victoria University students participated in the exercise, providing the University with valuable feedback, both in the form of students' proposed budgets and the free text comments submitted. The results were one of several inputs in the future planning of services funded by the Student Services Levy.

“It was valuable that the Simulator made students think about the student services we offer, as well as the consequences of making changes. Students commented on how refreshing it was to fill out a visual survey for a change, and how they appreciated being able to have their say.”

- *Manager in Student Finance, Victoria University*
