How This 3rd Grade Math Teacher Reinforces Multiple Skills Effectively and Consistently Builds His Students' Confidence in Math with Boddle



Seen is a 3rd grade teacher at a charter school in Kansac City who is taking or the challenge of hybrid learning with a combination of in-person and remote students. As he works to ensure that each of his students are receiving personalized attention, enrichment, and evaluation, Sean finds Boddle to be a great tool that fulfills the desired objectives.

- nforcement for Strategized Learning: Upon identifying a student's ning gaps, Sean can intentionally re-teach the missing skills and ctively supplement his teaching with Boddle assignments to induce effectively supprementing growth and advancement.
- hensive Offering in One Place: The platform's ability to ically create assignments across various skills and standards makes to manage a variety of development menu and focus areas for students with Boddle.
- Inspired by Valued User Feedback: Boddle's receptiveness to user feedbac and commitment to implement them result in a program that teachers ca work productively and comfortably with.
- Engagement Breeds Love for Learning: The focus on driving up active engagement and building students' confidence while learning with Boddle results in students who genuinely love and look forward to learning more.

# Challenge: With remote or hybrid learning, teachers must an effective method to manage and prescribe learning activities that would still guarantee students' pacing and progress and allow proper understanding of various conc

progress and allow proper understanding of various concepts. As with many other teachers, Sean had developed a regiment of learning and math silicity. While these activities are beneficial to student's growing of diverse math silicity. While these activities are beneficial to student's growing, and combination of in-person and remote students. Sean needed heijs in estuding that while he is defaulting one-on-one time with one groups of tudents, the other groups can still remain productive, enriched, and learning before its that with the methods that the number of the students that other groups can still remain productive, enriched, and learning before its that that no meet with Sean. Furthermore, Sean all foorth of necessary to develop follow-up strategy for reinforcing re-taught skills that the students had providual strategies with in ordet searce still restortion and further maxime. nt skills ure skills vith in ord previously struggled with in orde and advancement of new skills.

## Solution: A tool that engages students to consistently practice and apply their learning in order to comprehensively hone skills and develop them into more essential masteries and ideas.

and develop them into more essential masteries and ideas. Seen leverages Bodie to sharpen previously taught kills, which increases the territorion of aid incoverage. Ite has observed the biggest growth among his students' levering progress when they take advantage of Bodie to repeatedly fun and learning creates a conductive learning environment for students to transitional to the students and the encouraging them to come back for even more learning. Furthermore, the platforms' estenders library content a control studies of all students makes it easy for teachers to Sean to cover all the essential skills with different groups of raudents at a process of time. Tachers can focus on the teaching aspect of the education process interated of logistics while students can practice diverse sets of skills that stimulates growth and mattery. hat stimulate growth and mastery.

## tesult: Sean can leverage Boddle to create personalized ducation experiences that consistently train and enrich each tudent with high-engagement learning activities.

duction experiences that submini-tudent with high-engagement learning activities. Juing Boddi, Sao can ensure that his students are consistently engaging with the exercise in the subministration of add dolls be the long-ensure. He apprecises Boddie found by representation singments, which allows him to reinforce ortical shift depending on sach used on the subministration of the subministration of the subministration of the subministration of the subministration singments, which allows him to reinforce ortical shift depending on sach used to subministration of the subministration of the subministration apportunities for students to personally interact with the learning content that subministration of the subministration of the second point students accomplish their learning objectives while instituing and building their control and effectivity to see his students request for mole time learning or content here learning to see his students request for mole time learning and referability to see his students are provident and shift. It is apportant of the students are presented for mole learning or content and effectivity to see his students request for mole time learning or content and set for the students are presented for the students and students accomplish their learning content that shifts. It is apportant of the shifts are students are presented for the students of the students and students are students and and students accomplish the students are students and shifts. It is apportant of the students are students are students and students are students and and students are students are students and students are students are students are students are students and students are students are students are students and students are ith Boddle once they are done with their required study sessions and

Boddle is a great way to shapen previously stught shift that teachers often wary that students might be low trimple. Note importantly, building a student's confidence in a subject or just creating a positive experience with the dist or corrent is crucial to student success, and boddle does that well. My students' have to get on Boddle. - they really work at the problems and take somership over their math, testing that positive experience a student Boddle] transities over to confidence in whole-group-instructions experience and the sources in the sources in whole-group-instructions experience and the sources over to confidence in whole-group-instructions experience and the sources over the confidence in whole-group-instructions experience and the sources of the sources in the sources in the sources in the source over the confidence in whole-group-instructions experience and the sources over the confidence in whole-group-instructions experience and the sources over the confidence in whole-group-instructions experience and the sources over the confidence in the sources in the source over the sources over the sources in the sources in the source over the sources over the confidence in the sources in the source over the sources over the sources in the sources in the source over the sources over the sources in the sources in the source over the sources over the sources in the sources in the source over the sources over the sources over the sources in the sources in the sources over the sources ov



Boddle currently runs on desktops, laptops, and Chromebooks using Safari, Firefox, or Chrome browsers. The Boddle app for iPad, tablets, and mobile users is also available on the Apple App Store.



