

Creating Best Practices for **Behavior Interventions** at KIPP East End High School

KIPP East End High School faced challenges in managing student behavior and hall passes. To streamline administrative work and keep students engaged, they turned to Minga to establish effective Level 1 Systems for behavior management.

MINGA CHAMPION:



Darica Benton
Dean of Students



STUDENTS
600+

GRADES
9–12



Student ID



Community



Hall Pass



Behavior



Check in



FlexTime

KEY PROBLEM AREAS

- Physical hall passes were frequently trashed, misplaced, and wasted instructional time
- Behavior tracking relied on spreadsheets, which were prone to errors and inefficiencies
- Monitoring of vaping incidents and other infractions was inconsistent
- Teachers found it difficult to manage restroom breaks without disrupting classroom instruction
- Lack of consistent processes and insufficient data for reporting
- There was no streamlined way to notify parents of behavioral concerns in a timely and strategic manner
- Difficulty managing attendance and rosters during flexible 'Eagle Hour' periods due to frequent changes and limited scheduling capabilities

THE CHALLENGE

Managing Hallways, Behavior, and Schedules Without Structure Led to Lost Instruction Time

As a newly established institution, KIPP East End High School faced the challenge of creating operational systems from scratch. They faced challenges in the following areas:

1. Physical Hall Passes Just Weren't Cutting It

Hall pass management was a significant hurdle, with outdated physical passes complicating student movement. These passes were frequently thrown in the trash, misplaced, or left in the wrong classrooms, disrupting the flow of classes and making it difficult to consistently enforce pass policies. Additionally, if a teacher didn't have a physical pass available, students couldn't leave the room, leading to further interruptions in learning.

2. Manual Behavior Tracking was Cumbersome and Wasted Time

Behavior tracking presented another challenge. With data entry done manually through spreadsheets, maintaining a reliable record of student behavior was time-consuming and inefficient. This setup made it nearly impossible to automate consequences, resulting in inconsistent monitoring and missed opportunities for timely interventions. Overall, the lack of a unified system led to missed instructional time and limited the ability of teachers and administrators to manage student behavior effectively.

3. No Way of Handling Flex Periods Effectively

Before using Minga, the school was struggling with the flexibility and frequent changes required in their 'Eagle Hour' advisory period. It was difficult to use their standard Skyward system to check students in and make roster changes. This lack of adaptability added extra administrative work, disrupted the learning environment, and made it challenging to maintain consistency in student supervision and engagement during flex periods.



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“Students were missing important instruction. Also, a lot of teachers were not cognizant of the first 10 & last 10 minutes of class when restrooms should not be used. The blackout schedules definitely ensure that students are present for the bulk of their learning.”



Darica Benton
Dean of Students,
KIPP East End High School

THE SOLUTION

Keeping Kids in Class with **Automated Hallway** and **Behavior Management Systems**

To tackle hallway and behavior management challenges, KIPP East End High adopted Minga in August 2024, achieving quick success. Minga's simple implementation and training encouraged strong buy-in across campus — students, teachers, and leadership were committed to the new tech straight off the bat.



Streamlining Hall Pass Management

The school's hall pass management has been streamlined, with policies on tardiness and pass usage that limit classroom disruptions while keeping student movement in the hallways secure, under control, and easily monitored. This transition from manual spreadsheets to digital tools has saved hours of work, reduced errors, and streamlined behavior management with clear policies.

Establishing Best Practices for Behavior Interventions

Empowered by the software, KIPP East established effective Level 1 Systems for behavior intervention, focused on keeping students in class through digital hall passes and automated behavior tracking. What was once a spreadsheet-based process for tracking behavior and interventions is now automated, minimizing errors and saving hours of manual work.

Building a Culture of “Positives”

KIPP East also uses Minga's reward system for positive reinforcement, creating a culture of engagement and recognition. This program is called “Positives” and students can exchange their positives for items at the SOAR store once per quarter. With a system to manage this efficiently, the Dean of Students now has far more time to invest directly in student engagement and organize meaningful school events, leading to a more positive and connected community — all while significantly reducing the administrative burden on staff.

THE SOLUTION



Access to Clear Data for Strategic Decision-Making

The school leverages Minga data to drive informed, impactful discussions with teachers about student behavior and attendance. For Darica, the Dean of Students, having access to specific data points—like the number of lunch reflections or frequency of incidents with certain teachers—allows for more concrete, data-driven conversations that go beyond anecdotal insights. This data enables her to identify trends across grade levels and set targeted goals and initiatives to address key problem areas. In student support and grade-level meetings, this approach fosters more effective decision-making and strategic interventions, ensuring that support measures are tailored to the actual needs of students and teachers alike.

An Efficient Way to Manage ‘Eagle Hour’ Flex Periods

KIPP East End High School’s FlexTime, known as ‘Eagle Hour,’ takes place every Thursday, providing students with a flexible advisory period. However, due to the frequent roster changes, tracking attendance had been a persistent issue, with the standard Skyward system unable to adapt to these dynamic schedules. With Minga, the school has leveraged a dedicated FlexTime feature to manage attendance and adjust rosters effectively. The FlexTime tool within the Minga Bundle has allowed KIPP East to better track Flex participation and ensure students are accounted for, enhancing oversight during these crucial sessions.

WHAT MINGA OFFERED:

- A digital hall pass system integrated with the school’s one-to-one Chromebook program
- Automated behavior tracking that Hero didn’t offer, which reduced manual data entry and human error
- Real-time data to monitor student behavior trends and implement timely interventions
- A platform that allowed leadership and hall monitors to easily see active hall passes
- Features that streamlined parent notifications based on behavior thresholds, improving communication and accountability
- FlexTime management feature to track check ins and adjust rosters for KIPP East’s ‘Eagle Hour’ advisory period

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“We were able to track behaviors and give consequences before (with Hero), it just wasn’t streamlined or as clear as Minga. I would physically have to go in and track each person individually and put them on a list as opposed to Minga already having the list of, for example, ‘lunch reflection’ or ‘after-school reflection’. All I have to do is export it, put it in a document, post it, and that’s it.

Whereas last year, I had to manually go through and count how many times they had this behavior and then give them the consequence. So it’s more streamlined and makes sure that everything is in one place, based off the automations and instances that have happened.”



Darica Benton

Dean of Students,
KIPP East End High School

THE OUTCOMES

Increased Accountability and Reduced Admin Time Translate into a Greater Focus on Student Success

Reduced Time Out of Class with Digital Hall Passes

With Minga's hall pass system, the school was able to enforce clear guidelines about when students could leave the classroom, significantly reducing the number of students missing instructional time. Hall monitors could easily track passes, ensuring that students were using the system appropriately, which improved overall accountability.

Reduced Time Out of Class with Tardy Tracking

Minga's tardy tracking system enables KIPP East End High School to efficiently monitor late arrivals, helping students get to class promptly and reducing disruptions. Real-time data on tardiness patterns allows repeat tardies to trigger automatic detentions and parent notifications, ensuring accountability with minimal administrative effort.

Saving Time and Resources Through Automation

Minga's automated behavior tracking significantly reduced the time KIPP East End administrators spent on data entry and behavior management, freeing the Dean of Students to focus more on student engagement and organizing activities that enrich school culture.

Encouraging Success With Positive Recognition

KIPP East uses Minga's rewards program to encourage teachers to provide at least five positive reinforcements per class period, focusing on students who may otherwise fly under the radar. This initiative builds a culture of positive behavior, helping middle school students feel recognized, valued, and engaged. By celebrating their achievements, students experience an increase in motivation and a stronger connection to their school community, which fosters a more supportive and inclusive learning environment.

School & District-Level Reporting for Clear Oversight

With site and district-level reporting, KIPP East leadership can easily monitor and review the success of their hallway, behavior management, and engagement strategies. This provides a clear view of the school's progress and allows leadership to communicate results to any necessary stakeholders.



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“We’re holding everyone accountable through this system that we now have, there is no room for interpretation. It’s made my life as a Dean of Students 100% easier.

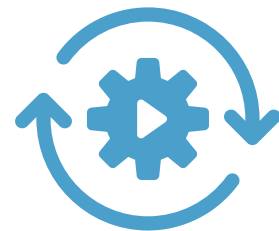
We have a parent-teacher conference coming up next week and all I have to do is go to Minga and look at the data. Because whenever I have to have a conversation with a parent, I need to know what I’m talking about. I can say, ‘Hey, your student has had X amount of lunch reflections or your student has been having the same issue with these same few teachers every week.’ I’m now able to have more concrete conversations as opposed to guessing. We’re also able to create goals based off this data and it definitely helps us drive the initiatives that we want to put in place.”



Darica Benton

Dean of Students,
KIPP East End High School

KEY RESULTS



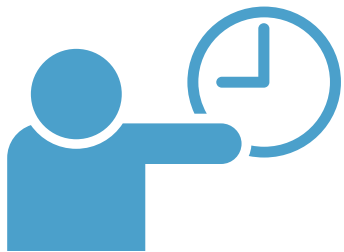
1,035

automated
detentions



24,000+

points assigned for
good behavior



3,500+

tardies recorded



9%

decrease in
hall pass usage*



29,000+

digital hall passes
created



10,000+

flex period registrations &
7,455 flex period check ins

* From Sep to Oct 2024



Transform Campus & Behavior Management in Your District

Partner with us and discover firsthand how Minga can streamline behavior management and intervention for your district.

 Student ID

 Hall Pass

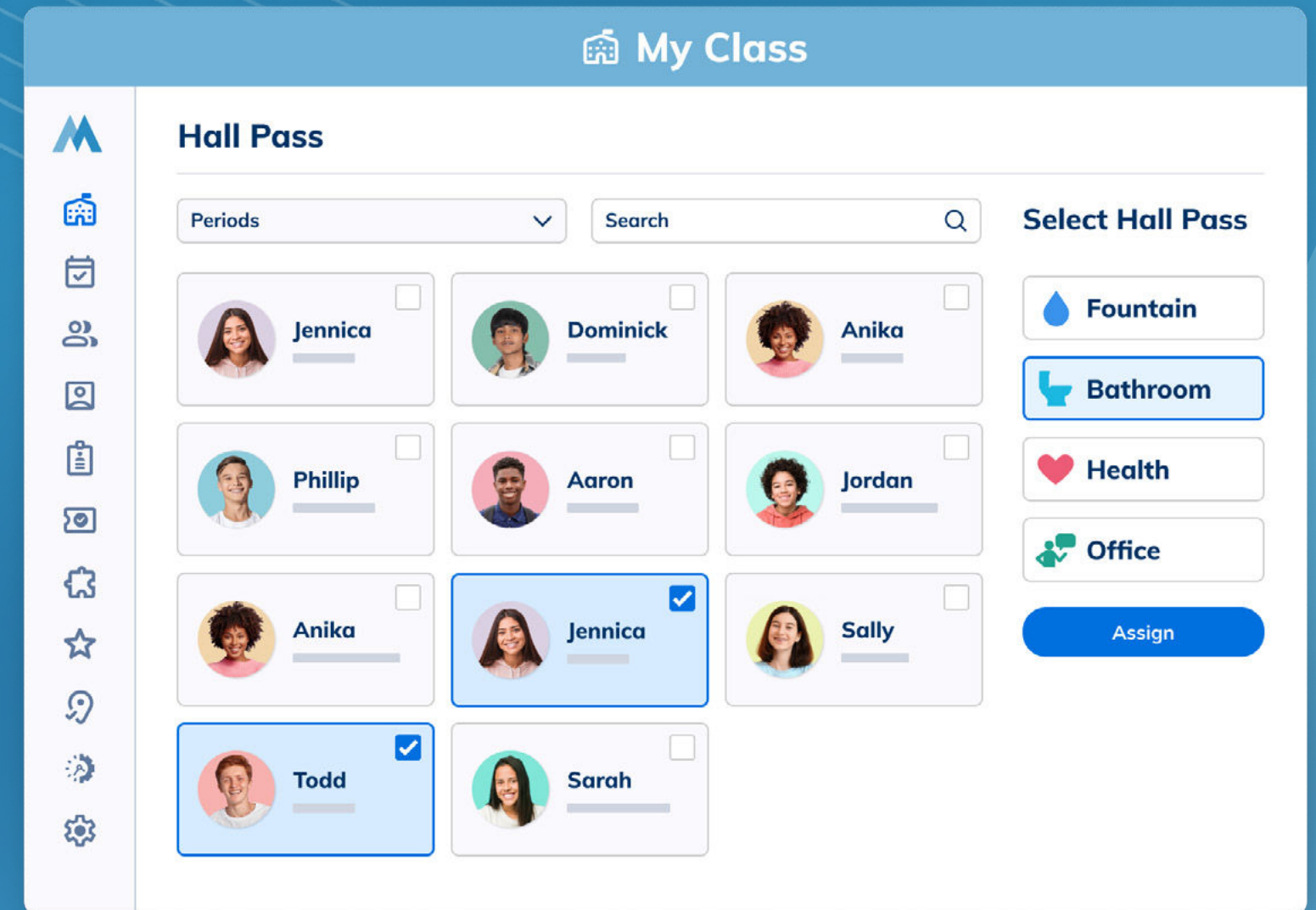
 Community

 Check-in

 Behavior & Rewards

 FlexTime

Schedule a Demo



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