

parallel

Empowering Excellence

Case Study: Parallel Learning and
Porterville Unified School District



Introduction



Background on Parallel Learning



Parallel works hand-in-hand with K-12 schools and districts to elevate clinical outcomes for students by providing special education support supercharged by technology that improves access, equity, quality, and efficiency of services.

Comprehensive psychoeducational assessments



Specialized instruction



Executive function coaching



Behavioral & mental health counseling



Speech-language pathology



Parallel provides a comprehensive range of virtual special education services, including assessments, speech-language pathology, behavioral mental health counseling, executive function coaching, and specialized instruction, through a vast network of best-in-class providers using our FERPA compliant platform.

Parallel's Mission

Creating Opportunities: Changing Lives



PORTERVILLE UNIFIED SCHOOL DISTRICT

Background on Porterville Unified School District



Porterville Unified School District (PUSD) is a **public school district** located in Porterville, California, United States.

Porterville by the numbers



14,000
students served
in grades K-12



10
elementary
schools



3
middle
schools



4
comprehensive
high schools



1
continuation
school



1
adult
school



4
alternative
program sites

Porterville's Mission

Porterville's mission is to "provide all students with a quality education that prepares them for success in college, career, and life."



Context

Driven by an unwavering commitment to their students' success and fueled by their mission, Porterville Unified School District embraces the challenges and complexities of managing special education programs—budgeting, staffing, and programming. Partnering with Parallel Learning, an innovative, specialized virtual service provider for special education services, underscores the significance of harmonious collaboration between internal teams, external providers, and the PUSD's vision for improving our community through compassion, competence, confidence, and collaboration.



Challenges Prior to Partnership

Difficulty finding qualified, in-person Speech-Language Pathologists (SLPs)

Shortage of in-person interpreters

Previous experiences with virtual services that led PUSD to Parallel

- Non-compliance and unfulfilled services
- Lack of preparedness, inconsistency, and unavailability of reports
- Inability to meet deadlines and communicate effectively



Parallel's Solutions

Parallel matched PUSD with 1 bilingual Speech-Language Pathologist, providing services to 41 students

A dedicated and knowledgeable partnerships team

Responsive communication from the dedicated customer success manager and clinical expert

Timeliness and comprehensiveness

Devoted, unwavering and highly-skilled providers taking ownership of communications, reporting, documentation, and other high-priority district expectations



**If a child can't learn the way
we teach, maybe we should
teach the way they learn.**

— Ignacio Estrada

Results

March to May
2023



103% increase in hours of
services delivered by Parallel



2.5x the number of Parallel
providers delivering services



Whenever any concerns were raised, the Parallel team responded immediately. This quick and responsive communication ensures that issues are addressed promptly, leading to smoother operations and better service delivery.



— Diane Rankin
Director of Special Needs

Future Plans

Continued expansion: Due to the success seen during the initial contract term, PUSD chose to renew its contract with expanded service terms for the upcoming school year (2023-2024):



8x Increase in assessments
and services coverage



Increase in providers: 3.5x



Increase in term of contract:
6-month to full school year

Conclusion

Parallel Learning's partnership with PUSD has yielded remarkable success and satisfaction, rooted in *knowledgeable team, effective communication & support, and a team of compassionate providers that put students first.*

The results speak for themselves, with a significant increase in services delivered, success of providers, and the number of students served. The testimonial from Diane Rankin, Director of Special Needs, emphasizes Parallel's team's commitment to prompt issue resolution and enhanced service delivery. Overall, Parallel Learning's success with PUSD exemplifies their ability to expand special education services and meet the diverse needs of students effectively.

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